

五育中學

Ng Yuk Secondary School

多元學習勤立己

回饋社會廣達人



五育中學

多元學習體驗日暨升中資訊日

2023年12月9日

英語學習

English Language Learning

NG YUK SECONDARY SCHOOL

# Extended Learning Activities (ELA)

## (英語延展學習活動)



### Our Belief in

## English Language Learning and Teaching

**H**abits

建立良好習慣

**O**pportunities

提供充足機會

**P**ositivity

培養正向價值

**E**mpowerment

賦予自主權利

# Be grateful!



**S.1 students were awarded  
1<sup>st</sup> Runner-up in  
English Choral  
Speaking Competition  
in 75<sup>th</sup> Hong Kong Schools  
Speech Festival (2023)**

## KENNETH

*(who was too fond of bubble-gum and met an untimely end)*

by

Wendy Cope

The chief defect of Kenneth Plumb  
Was chewing too much bubble-gum.  
He chewed away with all his might,  
Morning, evening, noon and night.

Even (oh, it makes you weep)

Blowing bubbles in his sleep.

He simply couldn't get enough!

His face was covered with the stuff.

As for his teeth — oh, what a sight!

It was a wonder he could bite.

His loving mother and his dad

Both remonstrated with the lad.

Ken repaid them for the trouble

By blowing yet another bubble.

'Twas no joke. It isn't funny

Spending all your pocket money

On the day's supply of gum —

Sometimes Kenny felt quite glum.

As he grew, so did his need —

There seemed no limit to his greed:

At ten he often put away

Ninety seven packs a day.

Then at last he went too far  
Sitting in his father's car,  
Stuffing gum without a pause,  
Found that he had jammed his jaws.

He nudged his dad and pointed to  
The mouthful that he couldn't chew.  
'Well, spit it out if you can't chew it!'  
Ken shook his head. He couldn't do it.

Before long he began to groan —

The gum was solid as a stone.

Dad took him to a builder's yard;  
They couldn't help. It was too hard.

They called a doctor and he said,  
'This silly boy will soon be dead.

His mouth's so full of bubble-gum  
No nourishment can reach his tum.'

Remember Ken and please do not  
Go buying too much you-know-what.

*The End*

# Success Breeds Success



英詩再現藝術比賽

Poetry Remake Competition 2022/23



School	Ng Yuk Secondary School
Student	WAI Tsz-ching
Poem	Lines of Nostalgia by Colin Rampton

教育局課程發展處藝術教育組  
Arts Education Section, Curriculum Development Institute of the Education Bureau

U\_JS111\_c

Junior Secondary Division S1-3  
Commendable Award

## Artist Statement

My painting is a puzzle. All the puzzle pieces fit together and it shows Hong Kong. I drew the lion dance in my work, hoping that this tradition will continue. I also drew neon lights which are exceptional in Hong Kong. Neon lights are turned on, lighting up the future of Hong Kong. I also drew a tram in the bottom left corner. The nickname of the tram in Hong Kong is 'ding-ding' because drivers ring bells to alert pedestrians and other drivers. When people hear the sound 'ding-ding', they will think of the tram which is an iconic feature of Hong Kong.

There are many other unique things in Hong Kong, and I have drawn them all in my painting. Hong Kong is where I live and I like it very much. This painting also reminds us to preserve the traditions of our culture. Some of them have become less valued, such as the lion dance. There are fewer and fewer lion dancers. The tram may be fading too. Let's preserve our traditions.

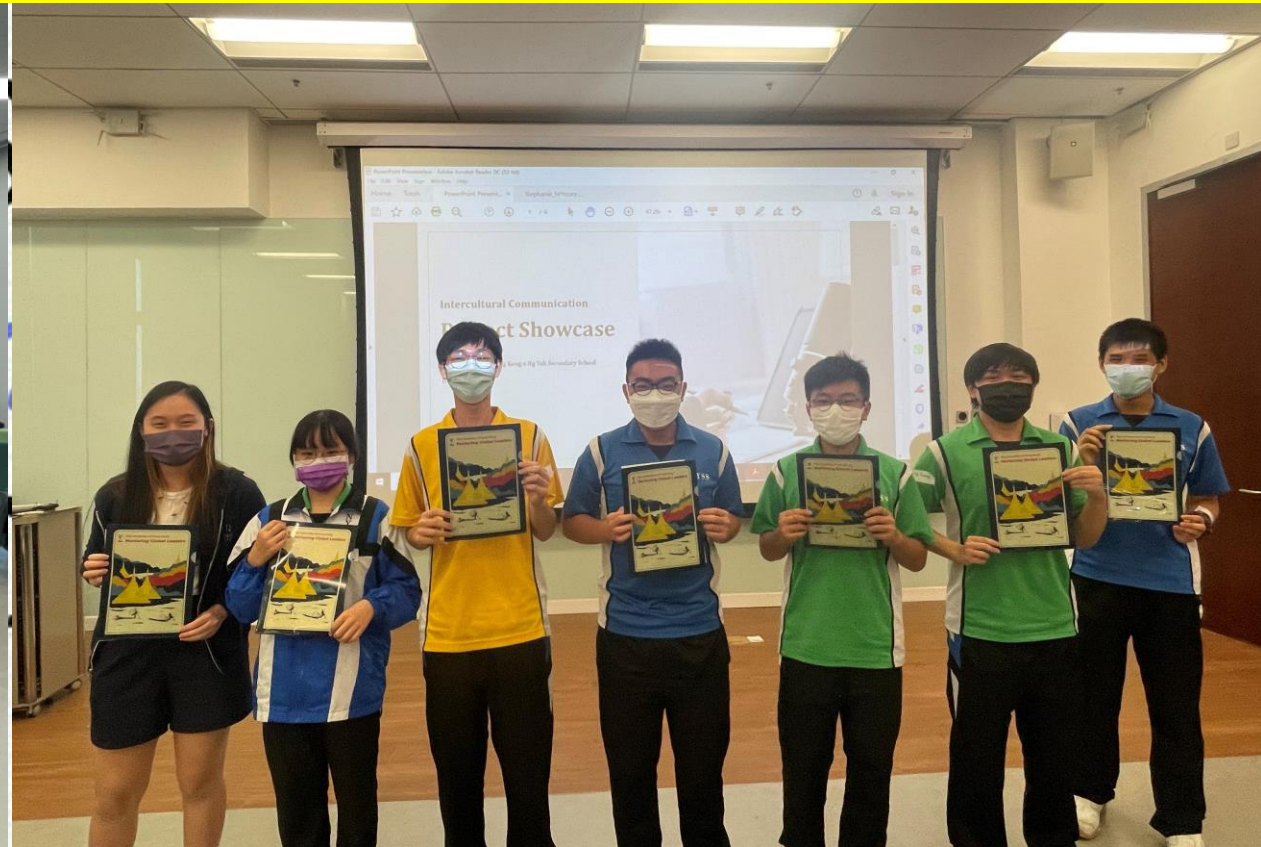


2D Wai Tsz Ching  
Commendable Award in  
Poetry Remake Competition 2022-23, Education Bureau

# English Ambassadors organise and run various kinds of English activities!



# HKU and Sprouts Foundation Summer English Programme



# English WeCan

## Summer English Programme at

### CUHK and SCMP



# English *WeCan* Photography Workshop at Hong Kong Maritime Museum





# English *WeCan* Magic Trick Performance in an English-speaking Elderly Home



# Appreciation of English Musicals



# Basketball Game with students from Island School



# S.1 Curriculum: Pets

## Visit to Kadoorie Farm



# S.1 Visit to Kadoorie Farm

Conventional	SDL element
Factual questions  e.g. <b>1. <u>Name three types of animals</u></b> you can see in Kadoorie Farm.  <b>2. <u>What type of food</u></b> does a flamingo eat?	Incorporating 'phonics' and 'animal description' (in line with the curriculum – Pets, Myself)  Students learn the pronunciation of some animal names by using <b>smartphones</b> or <b>iPads</b> and the knowledge acquired in <b>phonics</b> lessons.  They have to <b>choose their favourite animal and write a short description.</b>



# Topics in our English curriculum

**SDL**

**Tasks:**

(a) Go to the bookmarked link:

<http://www.wordreference.com/definition/Dictionary>

(e) find examples of words in reading exercise 1 that contain ...

alary

1 syllable	2 syllables	3 syllables
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____

ate

3. energetic (adj)		8. bossy (adj)	
4. creative (adj)		9. dye (v)	
5. together (adv)		10. seldom (adv)	

# Topics in school curriculum: Describing appearance (Myself, Pet)

Look at the people. Fill in the blanks with suitable words.

	<p>This is Jeff.</p> <p>He is short and 1. <u>thin/slim</u>. <i>(other possible answers)</i></p> <p>He has 2. <u>short/straight</u>, brown hair.</p> <p>He looks good.</p>
	<p>This is Sally.</p> <p>She is 3. <u>tall</u> and 4. <u>thin/slim</u>. <i>(other possible answers)</i></p> <p>She has long, 5. <u>wavy</u>, black hair.</p> <p>She looks beautiful.</p>

## Part Two Different parts of pets

Look at the pictures and label the different parts of the pets.

beak	crest	fin	gills
scales	whiskers	claw	feathers
fur	paw	wing	



# S.2 Curriculum: Amazing People

## Visit to Heritage Museum





# Pre

1. Study the **booklet**
2. Watch some **video clips** about Bruce Lee

# While

## **Bruce Lee :** **Kung Fu • Art • Life**

Please answer the following questions from the Bruce Lee Exhibit. Please use complete sentences.

1) Where was Bruce Lee born?

**He was born in San Francisco.**

2) Why did Bruce Lee start to learn martial arts?

**Anything like "He kept getting into street fights and his parents thought he should learn martial arts."**

3) Who was Bruce Lee's first master and what style of martial arts did he teach?

**Bruce Lee's first master was Ip Man. He taught Wing Chung.**

4) What was the first TV show Bruce Lee was in?

**The first TV show he was in was the *Green Hornet*.**

5) What are the titles of two movies that Bruce Lee starred in?

**Bruce Lee starred in *The Big Boss*, *Fist of Fury*, *The Way of the Dragon* and *Enter the Dragon* (need at least 2 titles)**

6) What style of martial arts did Bruce Lee create?

**He created the martial arts style Jeet Kune Do.**

# Post

Reflection  
(**writing** and **drawing**)

## S.3 Visit to Stanley

## S.4 Discover Discovery Bay

Conventional	SDL element
Interview (e.g. set questions)	Self-directed preparation work (e.g. <u>map search</u> , <u>route planning</u> , <u>dictionary work</u> ) (in line with the curriculum – <b>Travelling</b> )

# S.3 Visit to Stanley



# S.3 Visit to Stanley



# S.4 Discover Discovery Bay



# S.4 Discover Discovery Bay



# ELA outside of the classroom

S.1 Visit to Kadoorie Farm

S.2 Visit to Heritage Museum – Bruce Lee

S.3 Visit to Stanley

S.4 Discover Discovery Bay

Fun and  
memorable

Increase students'  
confidence and  
exposure to English

# S.1 Class Streaming

**5 S.1 classes:**

**\* 2 big classes and 3 small classes**

**\* 6 English groups**



# S.1 ELA Curriculum

**2023-24 S.1 (2 big classes) (8 ELA Subjects)**

**Mathematics (數學)**

**Integrated Science (綜合科學)**

**History (歷史)**

**Geography (地理)**

**Technology and Living (科技與生活)**

**Design and Applied Technology (設計與應用科技)**

**Visual Arts (視覺藝術)**

**Music (音樂)**

**2 groups of S.1 students: After-school ELA every Tuesday**

# S.2 ELA Curriculum

**2023-24 S.2 (2 big classes) (7 ELA Subjects)**

**History (歷史)**

**Geography (地理)**

**Technology and Living (科技與生活)**

**Design and Applied Technology (設計與應用科技)**

**Visual Arts (視覺藝術)**

**Music (音樂)**

**ICT (電腦)**

**S.1-2 regular exchange with Island School (港島中學)**

**students on Wednesdays**

# Tuesday After-school ELA

## 2 groups of S.1 students



### Animal Planet



There are nearly 8 million species of animals in the world, living on the land, in the sky and in the sea.

However, only 20% of animals are discovered!

We have already discovered:



5500 species of mammal



10 000 species of bird



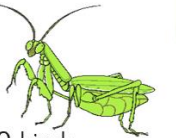
7000 species of amphibian



10 000 species of reptile



33 000 species of fish



Over 1 300 000 kinds of invertebrate

1. Can you name some other species under these animal groups?
2. Which kind of creature are we?



# Tuesday After-school ELA Cooking lessons!



# Sample provided by teachers on **LoiLoNote**

2E ELA lesson  
Group Work

10-15mins

- Form in groups of 4
- Think of a cuisine
- Come up with a 3-course menu
  - (A) Appetizer 前菜
  - (B) Main Course 主菜
  - (C) Dessert 甜品
- Present to the whole class
- VOTE** for the Best Menu

Chinese  
Japanese  
Western

④ Present to the whole class

⑤ **VOTE** for the Best Menu

---

**MENU** Western

① Appetizer 前菜

② Main Course 主菜

③ Dessert 甜品

French Fries

Double Cheese Burger

pudding

\$1000



# English menus designed by students



# Tuesday After-school ELA Cooking lessons!



NG YUK



# Saturday English Tutorials

## (星期六英文啟導班及補習班)



約70位初中同學  
參加星期六英文  
啟導班及補習班



Show them our  
**love** and **care**;  
and teach them to  
**be grateful!**

Love  
&  
Care



Every child has a right to  
have someone to love and  
care for them.



# Love Handicraft Activity



# Expressing Gratitude



The photo below was taken 6 years ago.



**SCMP Reporter Interviewing 2 S.1 Students**

五育中學

Ng Yuk Secondary School

多元學習勤立己

回饋社會廣達人

